All students graduating from this school district will meet this state's and this district's graduation requirements.

IDAHO STATE STANDARDS FOR GRADUATION

The State Board of Education has established that all students graduating from an Idaho public high school must meet the following requirements:

1. Local Achievement Standards. A student must successfully meet locally established subject area achievement standards, demonstrated through various measures of accountability, including, but not limited to, examinations. The local standards must meet or exceed the standard set by the state.

2. Course Credit and CORE Instruction, effective for all students that enter 9th grade in the fall of 2009 or later.

   a. Secondary Language Arts and Communications—Nine (9) credits required.

      (1) Eight (8) credits, Four (4) years of English are required;

      (2) One (1) credit, One (1) semester of speech, oral communication, debate, or a sequence of instructional activities that meet the state high school communications standards requirements.

   b. Mathematics—Six (6) credits, Three (3) years required.

      (1) Two (2) semesters of Algebra I or courses that meet Algebra I standards as approved by the state department of education.

      (2) Two (2) semesters of Geometry or courses that meet Geometry standards as approved by the State Department of education.

      (3) Two (2) semesters of mathematics of the student's choice.

      (4) Two (2) semesters of required six (6) credits of mathematics must be taken in the last year of high school.

   c. Science—Six (6) credits, Three (3) years required.

      (1) Instruction in biology, physical science or chemistry, and earth, space, environment or approved applied science.

      (2) Four (4) credits, Two (2) years must be laboratory based courses.

(3) The student must complete Six (6) credits, Three (3) years of high school science in addition to high school science courses completed in middle school.

d. Social Studies—Five (5) credits, Two-half (2.5) years required in the following subject areas:

(1) Two (2) credits, One (1) year in government;

(2) Two (2) credits, One (1) year in U.S. history;

(3) One (1) credit, One (1) semester in economics.

e. Humanities—Two (2) credits, One (1) year required, to include a course in interdisciplinary humanities, visual and performing arts, or world language.

f. Health/Wellness—One (1) credit, One (1) year required, and it will focus on positive health habits

3. Proficiency Assessment. A student must attain a proficient or advanced score on the Idaho Standards Achievement Test (ISAT), unless the student is exempt under the following conditions:

g. The calendar year of 2007 and subsequent years:

(1) The student was within three (3) RIT points of proficiency on the ISAT;

(2) The student has an IEP that outlines alternate requirements for graduation or adaptations are recommended on the test;

(3) The student is considered an LEP student through a score determined on a language proficiency test and has been in an LEP program for three (3) academic years or less;

(4) The student received a proficient or advanced score on an exit exam from another state that requires a standards-based exam for graduation. Such state exit exams must be approved by the state board of education, measure skills at the tenth grade level or above, and be in comparable subject areas to the ISAT; or

(5) Upon appeal to the board of trustees for an alternate measure(s) to demonstrate proficiency, the student successfully met the criteria established by the board of trustees.

(a) Before appealing to the district for an alternate measure, the student must be: enrolled in a special education program

and have an IEP, or enrolled in an LEP program for three (3) academic years or less, or enrolled in the fall semester of the senior year.

(b) The measure must be aligned, at a minimum, to tenth grade state content standards for the subject matter in question.

(c) The measure must be valid and reliable.

(d) Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.

4. College Entrance Examination. (Effective for all students that enter the 9th grade in the fall of 2009 or later) A student must take one (1) of the following college entrance examinations before the end of the student's 11th grade year: COMPASS, ACT or SAT. Scores must be included in the Learning Plan.

5. Senior Project. (Effective for all students that enter the 9th grade in the fall of 2009 or later) A student must complete a senior project that shall include a research paper and oral presentation by the end of the student's 12th grade year

HIGHLAND SCHOOL DISTRICT #305 STANDARDS FOR GRADUATION

Any student who desires to graduate from the Highland SD #305 must obtain a total of forty-eight (48) credits. Students must have passed all sections of the Idaho State Achievement Testing. Students who do not meet all ISAT standards will be permitted to receive an alternate diploma. The District will develop an alternate diploma policy that will allow students who demonstrate inability to pass the ISAT a means by which they can graduate from high school.

Students who do not meet the forty-eight (48) credit minimum, do not pass the ISAT or do not meet the standards of the alternate diploma shall not graduate, nor shall they participate in graduation exercises. Listed below are the choices that students have to earn the credits needed to graduate.

Group One: Required of all Students - Note: (1) semester = (1) credit

English	8 semesters	Humanities**	2 semesters
Speech	1 semester	Health***	1 semester
Mathematics*	6 semesters	PE****	2 semesters
Science	6 semesters	Practical Arts	2 semesters
American Govt.	2 semesters	Total Core	33 Credits
U.S. History	2 semesters	Elective	15 Credits
Economics	1 semester	**Total**	**48 Credits**

*Including Algebra I and Geometry, Two (2) credits or (2) semesters of Math must be taken your senior year (Students who have completed Six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement or dual credit calculus or high level course, are exempt from taking math during their last year of high school)
**Art, Drama, Creative Writing, Band, Choir, Foreign Language
*** Health must include training in CPR
**** Effective 2016, Two (2) seasons participation in NIAA sport may substitute for one (1) semester of PE

Group Two: Additional courses recommended for Post Secondary Studies

Foreign Language: Four (4) semesters, Two (2) years of same language
Math: Total of Eight (8) semesters, Four (4) years
Science: Total of Eight (8) semesters, Four (4) years
Social Studies: Total of Six (6) semesters, Three (3) years

ADDITIONAL GRADUATION REQUIREMENTS

As a further condition of graduation, and as a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

CREDIT CALCULATION

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.

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LEGAL REFERENCE:
Idaho Code Sections
33-119
33-603
33-1601, *et seq.*
18-4511
IDAPA 08.02.03.105

ADOPTED: 1/9/2007

AMENDED: 2/12/08, 7/11/11, 4/14/14