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Prior to registering for high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

Credits

Students shall be expected to earn a total of 48 semester credits (Note: 1 semester equaling ½ year is required) in order to complete graduation requirements. Special education students who have successfully completed their IEP leading to completion of high school will be awarded a diploma.

The core of instruction is 32 semester credits:

Secondary Language Arts and Communications 9 credits

English (language study, composition, literature 8 credits Speech or Debate 1 credit

Mathematics 6 credits*

Algebra I (or meets Algebra I standards) 2 credits Geometry (or meets Geometry standards) 2 credits Secondary mathematics of the student's choice. 2 credits

Dual credit engineering and computer science courses aligned to the state standards for grades 9 through 12, including AP Computer Science and dual credit computer Science courses may be counted as mathematics.

Science 6 credits*

Laboratory Science 4 credits Secondary science of the student's choice 2 credits

Up to 2 credits in dual credit engineering and computer science courses aligned to the state standards for grades 9 through 12, including AP Computer Science, Dual Credit Computer Science, may be used as science credits.

Social Studies 5 credits

Government 2 credits
US History 2 credits
Economics 1 credits

Arts and Humanities 2 credits

Interdisciplinary humanities, visual performing arts

or Foreign language 2 credits

Practical Arts (CTE classes)

Financial Literacy

Health/Wellness

2 credits

1 credit

1 credit*

*(Each student shall receive a minimum of 1 class period on psychomotor SECTION 400: PUPIL AND PUPIL PERSONNEL SERVICES

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cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of automatic external defibrillator (AED as part of the Health/Wellness course.

Note: (1) semester = (1) credit

English	8 credits	Arts/Humanities	2 credits
Speech	1 credit	Health	1 credit
Mathematics	6 credits	Financial Literacy	1 credits
Science	6 credits	Practical Arts	2 credits
Government	2 credits	Total Core	32 credits
US History	1 credit	Electives	16 credits
Economics	1 credit	Total	48 Credits

Additional Courses Recommended for Post-Secondary Studies

Foreign Language: 4 credits – 2 years of same language

Math: 8 credits – 4 years Science: 8 credits – 4 years

Middle School Credit

If a middle school student completes any required high school course with a grade of C or higher before entering the 9th grade, and if that course meets the same standards that are required in high school and the course is taught by a teacher certified to teach high school content, then the student has met the high school content area requirement for such course. The student shall be given a grade for the successful completion of that course and the number of credit hours assigned to the course shall be transferred to the student's high school transcript. The student's parent or guardian shall be notified in advance when credits are going to be transcribed. However, the student's parent or guardian may elect to not have the credits and grade transferred to the student's high school transcript. The student still must complete the required number of credits in all high school core subjects identified above in addition to the courses completed in middle school.

<u>Senior Project</u>. A student must complete a senior project that includes a research paper and oral presentation by the end of the student's 12th grade year. Additional requirements for the senior project are at the discretion of the District.

Idaho Standards Achievement Test (ISAT)

In addition to obtaining the necessary credits as outlined above, students will take the Idaho Student Achievement Test (ISAT) as defined by State Board of Education rules.

<u>College Entrance Examination</u>. A student must take one (1) of the following college entrance examinations before the end of the student's 11th grade year: COMPASS, ACT or SAT. (this is no longer a state requirement, but it can continue to be a district requirement)

Civics Test

All secondary students must successfully pass the civics test or alternate path. "Civics SECTION 400: PUPIL AND PUPIL PERSONNEL SERVICES

test" as used herein means the 100 questions used by officers of the United States Citizenship and Immigration Services as a basis for selecting the questions posed to applicants for naturalization.

The District will determine the method and manner in which to administer the civics test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

Honor Roll

A student must have a minimum GPA of 3.0 and no grades lower than a "C" to be placed on the honor role.

Class Rank (GPA)

GPAs will be calculated to the nearest thousandth to determine class rank using semester grades. This will be based on a 4.0 grading system.

Additional Requirements

As a further condition of graduation, and as a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

Credit Calculation

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.

Legal Reference	Description
IC § 33-1614	Financial Literacy
IC § 33-4601	Advanced Opportunities – Definitions
IC § 33-6101 et seq.	Opportunities for College and Career Ready Students
IDAPA 08.02.01.350	Required Attendance
IDAPA 08.02.01.350	Early Graduation
IDAPA 08.02.03.105	High School Graduation Requirements

AMENDED: 2/12/08, 7/11/11, 4/14/14, 11/14/16, 4/10/17, 6/13/22, 8/14/23, 9/9/24

ADOPTED: 1/9/2007

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