

Report cards will be used by all grades within the district.

Pupil progress reports will be sent to parents on a regular periodic basis. For grades K-12, these reports are sent out on nine-week intervals. In some instances, regularly scheduled parent-teacher conferences may be held in conjunction with a written report. Earlier indication of student problems should be made available to students and parents before the end of each reporting period.

The forms and procedures of reporting pupil progress and evaluation are subject to change as current needs require; therefore, they are not specifically set forth herein. All such forms and procedures shall be approved by the superintendent.

Parent-teacher (or parent-staff) conferences are recognized as the most effective means of communication concerning pupil progress and performances.

A majority of pupil difficulties and classroom problems can be avoided or alleviated through prompt conference action.

Conferences may be scheduled regularly during the first grading periods of each semester or whenever necessary. Parents and teachers are encouraged to schedule other conferences as they are needed or desired.



**LEGAL REFERENCE:**

Board Action

ADOPTED: 9/17/99

AMENDED: 7/30/90, 5/18/93