Lesson Plans
September 16 – September 19, 2013

Shelly Romine

English 9/10

Monday:  R/Homophone pretest 48 – 59
      Introduce John Steinbeck's "Of Mice and Men."
      Provide background and viewing guide.
      Begin viewing film.

Tuesday:  R/Hand out homophone worksheets for those who did not
      Pass pretest.
      Continue viewing film

Wednesday:  R/Finish viewing film.
            Group discussion questions.

Thursday:  R/Homophone quiz
            Provided with essay question, students to write a
            Basic five paragraph essay using the essay
            Outline. Must be in MLA format.

AP/Honors English 9/10

Monday:  SAT vocabulary pretest.
         "This Bloody Deed," quiz, worksheet due, new worksheet
         Out. My Big Campus responses due today.
         Discuss novel as it has progressed thus far. (Literary
         Components)
         Practice quiz for literary elements. Remind quiz will
         Be tomorrow.

Tuesday:  Assign SAT work for those who did not pass pretest.
         Literary elements quiz A.
         Characterization project for "This Bloody Deed,"
         Presentation of projects on Thursday.

Wednesday:  Characterization projects.

Thursday:  SAT vocabulary quiz for those who did not pass.
          Present characterization projects in class.

English 11/12

Monday:  R/Homophone pretest 48 – 59
       Introduce the Salem Witch Trials and Arthur Miller's
       "The Crucible." Hand out viewing guides.
       Begin viewing film.

Tuesday:  R/Hand out homophone worksheets for those who did not
Pass pretest.
Continue viewing film

Wednesday: R/Finish viewing film.
Group discussion questions.

Thursday: R/Homophone quiz
Provided with essay question, students to write a
Basic five paragraph essay using the essay
Outline. Must be in MLA format.

Spanish 1

Monday: Announce quiz over numbers and ser conjugation
Tomorrow.
Review for quiz.
Intro question words P.21, #4 and #5 in pairs.

Tuesday: Quiz over numbers and ser conjugations.
Intro time with packet, P.22 – 24. Intentalo in
Class. Assign P.24, #1, 2, 3. Complete #4 and #5
In pairs.

Wednesday: Time review with worksheet.

Thursday: Leer “panorama, Estados Unidos” juntos in clase.
Discuss and assign questions 1-8, 33.

AP/Honors 11/12

Monday: SAT vocabulary pretest.
“All the Pretty Horses,” quiz, worksheet due, new
Worksheet out.
Discuss novel as it has progressed thus far. (Literary
Components)
Practice quiz for literary elements. Remind quiz will
Be tomorrow.

Tuesday: Assign SAT work for those who did not pass pretest.
Literary elements quiz A.
Go over AP practice exam - multiple choice questions
Practice reading and answering techniques P.12 – 13,
A, B, C. Annotate as reading to learn to take test.
Look for literary terms and references while reading

Wednesday: Continuation of yesterday's lesson.

Thursday: SAT vocabulary quiz for those who did not pass.
Go over AP poetry example from master exam.
English 8

Monday:  R/Homophone pretest 48 – 59  
         Library to research material for chosen essay topic.  
         Outline to be used and completed.  
         Begin writing rough draft of essay in MLA format.

Tuesday:  R/Hand out homophone worksheets for those who did not pass pretest.  
          Complete rough draft of essay.

Wednesday:  R/Using checklist on C33, check the essay against the checklist and make changes on the essay itself.  Have a peer in class read and make suggestions about possible changes to the essay.  Begin rewriting essay in finished format.

Thursday:  R/Homophone quiz  
          Continue assignment from yesterday.  Essay due today.

Spanish I

Monday:  Announce quiz over numbers and ser conjugation tomorrow.  
         Review for quiz.  
         Intro question words P.21, #4 and #5 in pairs. (Vistas)

Tuesday:  Quiz over numbers and ser conjugations.  
          Intro time with packet, P.22 – 24.  Intentalo in class.  Assign P.24, #1, 2, 3.  Complete #4 and #5 in pairs.

Wednesday:  Time review with worksheet.  
            Assign Pagina ocho in Realidades.  Time review.  

Thursday:  Time review/body part review.  
           Hand out Spanish dictionaries.  Assign students to draw a picture of a human being and label at least 15 body parts, using dictionaries to look up new vocab.